

HAWTHORN ST.

EARLY LEARNING CENTRE

Newsletter – May 2025

We're excited to welcome all our families—both returning and new—to Term 2 at Hawthorn Street Early Learning Centre! As the seasons change and we settle into the cooler months, our team is looking forward to another term filled with meaningful learning, creativity, and joyful moments. This term, we'll continue to build on each child's individual strengths and interests through engaging play-based experiences, guided by the Early Years Learning Framework (EYLF V2.0) and our commitment to quality care.

We'd also like to thank our families for your ongoing support and involvement. Your partnership plays a vital role in helping us create a nurturing and inclusive environment where children feel safe, valued, and inspired to learn. We have lots of exciting activities, celebrations, and learning opportunities planned for the weeks ahead—so stay tuned and don't forget to check your room updates and Facebook room posts regularly!

Your Feedback is Essential: We greatly appreciate your feedback and suggestions, as they help us continually improve. We also love the family feedback and photos shared on our Facebook page, showcasing your weekend adventures. This input enhances our ability to enrich the learning experiences of our children.

With passion, purpose, and a commitment to continuous improvement, our team remains focused on creating meaningful learning experiences and positive outcomes for every child. We're excited for the journey ahead and look forward to sharing another enriching and rewarding term with you all.

Kind regards,
Claire Hayward
Nominated Supervisor
Hawthorn Street Early Learning Centre



Claire

Upcoming Events and

Reminders –

Save the Dates

Park play dates: Connect & Enjoy!

9:30am at Victoria Park (near swimming pool)
Saturday 21st June & Saturday 20th September

Portfolio nights: Tuesday 1st July & Tuesday 23rd September,

Children's Christmas Party: Friday 28th November

Preschool Graduation: Thursday 4th December

Public Holiday Reminder!

Just a friendly reminder that at Hawthorn Street Early Learning Centre, we are only closed on Public Holidays.

Kings Birthday Monday **9 June** & Labour Day
Monday **6 October**.

We'd Love to Hear About Your Weekend!

Hearing about your family adventures—big or small—helps us connect with your child in meaningful ways. It sparks conversation, builds confidence, and allows us to weave their interests into the learning experiences we create each week.

A simple photo or short update can make a big difference. So don't be shy—post away! Let's keep the home-centre connection strong and support your child's learning, one weekend story at a time.

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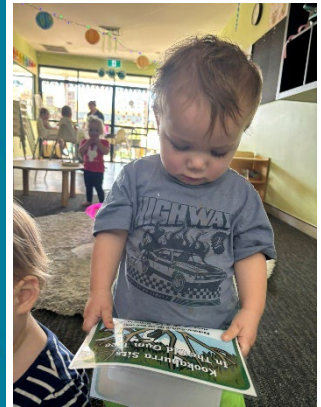
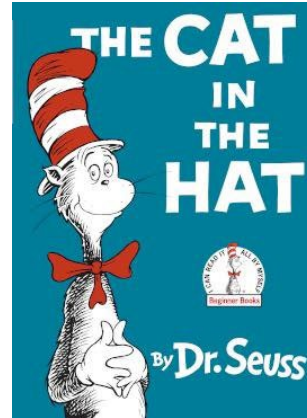
Immy had an awesome long weekend started off going to the Emma Memma live show with her bestie Sienna. Rest of the

weekend was spent out on the farm feeding the cows, dancing and playing with her Barbie and doing her hair. And taking mum and dad showing them her favourite things at spotlight.

Why We Read Rhyming Poems and Stories to Children

At Hawthorn Street Early Learning, we regularly share rhyming poems and stories with children to support their language and literacy development in a fun and meaningful way. Rhymes help children tune into the sounds and patterns of spoken language, laying the foundation for early reading skills. This practice aligns with **Outcome 5 of the Early Years Learning Framework (EYLF V2.0)**—*Children are effective communicators*—as it supports children to engage with a range of texts and develop an understanding of sounds, letters, and words.

Rhyming texts also enhance engagement and memory. When children join in with familiar rhymes or anticipate what comes next, they build confidence in communication and develop a love for language. These experiences not only foster cognitive development but also contribute to a strong sense of belonging and wellbeing, linking to **Quality Area 1 of the National Quality Standard (NQS)**—*Educational program and practice*—and **Quality Area 5—Relationships with children**. Most importantly, reading rhymes together builds joyful shared experiences that strengthen our relationships with the children and help them connect emotionally with stories and each other.



The Power of Personal Stories in Children's Learning

At Hawthorn Street Early Learning Centre, we believe that incorporating personal stories into learning experiences helps create deeper, more meaningful connections for each child. When educators use children's real-life experiences—such as family holidays, favourite animals, cultural traditions, or special moments at home—it not only validates the child's identity but also strengthens their sense of belonging. These personal connections support the development of language, memory, and social skills, and allow children to engage more confidently in their learning. Linking personal stories to play and inquiry aligns with EYLF V2.0 Outcome 1 (*Children have a strong sense of identity*) and Outcome 5 (*Children are effective communicators*), as it encourages them to share their thoughts, build confidence in their ideas, and see their voices reflected in their learning journey.



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